



# Laval Junior Academy

<b>Academic Year:-2023-2024</b>	<b>Department: Ethics and religious culture</b>
<b>Subject: ERC</b>	<b>Level: Cycle 1 Year 1</b>

## Term 1 - 20% of School Grade

**School Reporting Date(s):** Progress Report:  
Term I Report Card:

**Teacher Methods of Communication:** Curriculum night, progress report, email, agenda, parent/teacher conferences, course outline, phone communication (as needed).

### Competency Evaluated and Percentage of Term Grade:

Reflects on ethical questions

Demonstrates an understanding of the phenomenon of religion

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reflects on ethical questions	competency is not evaluated in term 1	World News (weekly) Students will begin exploring the theme of bullying (work done reported for term 2)	
Demonstrates an understanding of the phenomenon of religion	competency is not evaluated in term 1		

## Term 2 - 20% of School Grade

**School Reporting Date:** Term 2 Report Card:

**Teacher Methods of Communication:** Curriculum night, progress report, email, agenda, parent/teacher conferences, course outline, phone communication (as needed).

### Competency Evaluated and Percentage of Term Grade:

Reflects on ethical questions

Demonstrates an understanding of the phenomenon of religion

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reflects on ethical questions	Exploration of the theme of bullying. Sex Education	1 to 4	50%
Demonstrates an understanding of the phenomenon of religion	Quebec's religious culture (traditions, stories, heritage) Projects, class discussions, readings	1 to 4	50%

### Term 3 - 60% of School Grade

**School Reporting Date(s):** Term 3 Report Card: June 2022

**Teacher Methods of Communication:** Curriculum night, progress report, email, agenda, parent/teacher conferences, course outline, phone communication (as needed).

#### Competency Evaluated and Percentage of Term Grade:

**Reflects on ethical questions**

**Demonstrates an understanding of the phenomenon of religion**

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reflects on ethical questions	Understanding World News Theme of understanding drugs Exploratory texts, articles, projects. Sex Education	1 to 4	50%
Demonstrates an understanding of the phenomenon of religion	Social justice and the effects on our community. Writing activities, projects, media/social activities, class discussions	1 to 4	50%